

## ICILS 2018 – Αποδεδειγμένο Υλικό / Released Material

CIL scale level	CIL scale difficulty	ICILS 2018 average percentage correct responses
1	489	64 (0.5)
<b>Item descriptor</b>		
Identify a danger of ticking “Remember your password” on a shared computer		
<b>ICILS assessment framework reference</b>		
4.2	Digital communication	
	Using information responsibly and safely	

Figure 3.1: Example Item 1 with framework references and overall percent correct

The screenshot shows a web browser window with the address bar displaying `http://www.[schoolname].icils/[webmail]`. The main content area features a login form titled "[Webmail] LOGIN" with fields for "Username:" and "Password:", a "Remember my password" checkbox, and a "Login" button. A system message at the bottom reads: "You are accessing your school's webmail service on a shared computer in a computer room. What is one risk to you if you tick the 'Remember my password' box?" Below this message is a text input field. On the right side, a vertical panel shows a "Time Remaining" timer at "00 mins" and a stack of progress indicators, with the bottom one labeled "10 - 15 mins". At the bottom right, there are navigation buttons: a green arrow pointing right and a blue magnifying glass icon.

Figure 3.2: Example Item 2 with framework references and overall percent correct (contd.)

CIL scale level	CIL scale difficulty	ICILS 2018 average percentage correct responses
2	493	62 (0.5)
<b>Item descriptor</b>		
Explain the characteristics that make one of two passwords more secure		
<b>ICILS assessment framework reference</b>		
1.1	Understanding computer use	
	Foundations of computer use	

Figure 3.2: Example Item 2 with framework references and overall percent correct

The screenshot shows a webmail login page. At the top, there is a browser window with the address bar showing 'http://www [schoolname].icils[webmail]'. Below the browser window is a login form titled '[Webmail] LOGIN' with fields for 'Username:' and 'Password:', a 'Remember my password' checkbox, and a 'Login' button. To the right of the login form is a vertical timer labeled 'Time Remaining' showing '00 mins' and a progress bar with 10 segments. Below the timer is a button labeled '10 - 15 mins'. At the bottom of the page, there is a question: 'Your [webmail] account needs a password to access emails. Which password is more secure?' with two radio button options: 'fky\_345' and 'Fky\_38%'. Below the question is a text input field for the answer. On the right side of the bottom section, there is a green arrow button and a blue magnifying glass button.

Figure 3.3: Example Item 3 with framework references and overall percent correct (contd.)

CIL scale level	CIL scale difficulty	ICILS 2018 average percentage correct responses
3	631	30 (0.5)
<b>Item descriptor</b>		
Compare four website navigation structures and select the most appropriate for given webpage content		
<b>ICILS assessment framework reference</b>		
2.2	Gathering information	
	Managing information	

Figure 3.3: Example Item 3 with framework references and overall percent correct

The figure displays four screenshots of a web browser interface, each showing a different website navigation structure (Template 1, Template 2, Template 3, and Template 4) for an assessment task. Each screenshot includes a navigation diagram, a 'Page content' area with buttons like 'CONTACT US', 'ABOUT US', 'SERVICES', and 'ABOUT OUR COMPANY', and a 'Time Remaining' indicator. The templates are labeled Template 1, Template 2, Template 3, and Template 4.

Template 1

Template 2

Template 3

Template 4



Figure 3.5: Band competition: large task details

## LARGE TASK DETAILS

Create a new profile page for the band [Band Name]. Use the instructions [Female Name 1] emailed you.

Click on  to review the assessment criteria.

Before you begin this task you will watch a demonstration of how to use the software.

Click on  to watch the demonstration.

Time Remaining  
**00 mins**



10 - 15 mins


Figure 3.6: Band competition: assessment criteria review

The assessment criteria for this task are:

- attention to the instructions
- layout of the text
- layout of the images
- organization of the page content.

[Go Back](#)

Time Remaining  
**00 mins**



10 - 15 mins



Create a new profile page for the band [Band Name].

Use the instructions in the email.

Click on  to review the assessment criteria.

Click on  when you have completed the task.


Figure 3.7: Band competition: large task webpage editor software

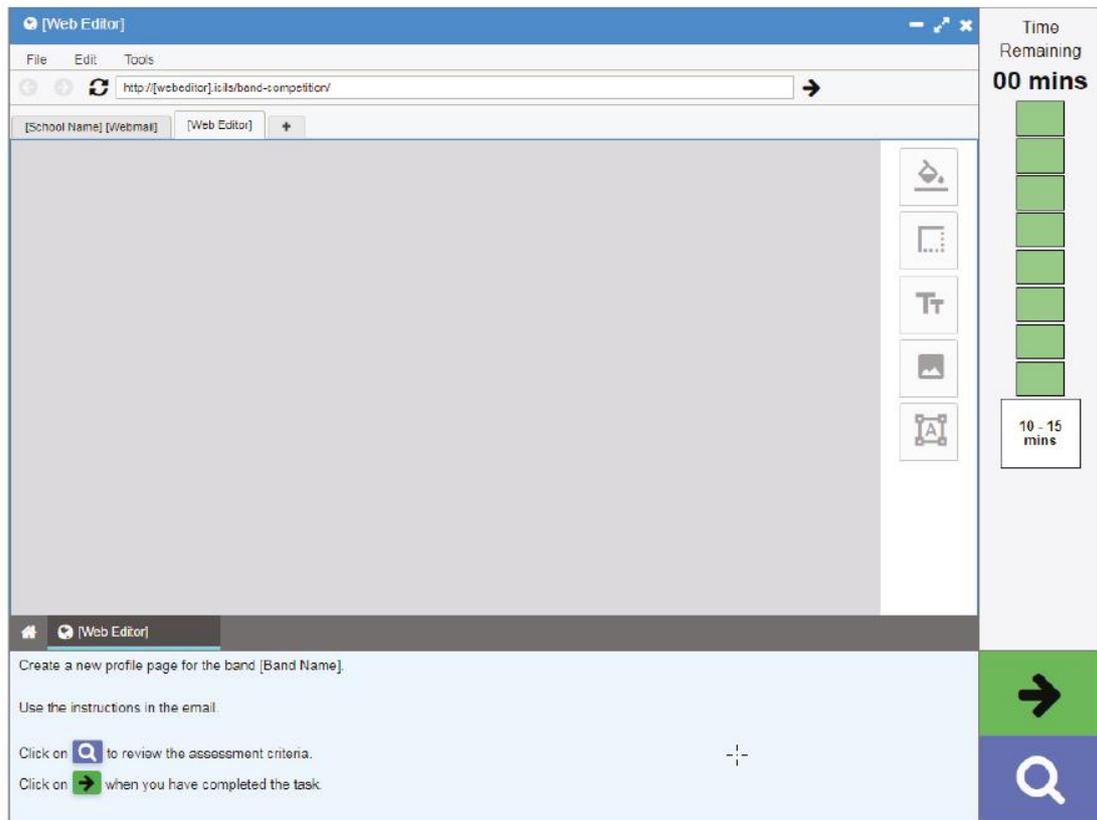


Figure 3.8: Band competition: large task instruction email

